

Honors Amendments Project

The foundation of any civics course is a solid knowledge of the U.S. Constitution and its 27 Amendments. The purpose of this project is to express your understanding of the Amendments and to creatively teach this information to a specific audience. *You may pick your own audience (elementary school kids, high school kids, or adult learners).*

Important Dates

Assigned Date: 2/24

Early Bird Gets the Worm: 3/10

Due Date: 3/17

Amendment Themes

- The Bill of Rights in their entirety (1-10)
- The Other Amendments (11-27)
- All 27 Amendments

Requirements

This is an **original project**. All drawings, photography, writings and images etc. *should be of your own creation*. Using another author's text or images may lower your score or earn a zero score on the project.

- A typed **introductory paragraph** that explains what the student will learn, how you made the project, and the reason behind your choice of product.
- A typed **conclusion paragraph** that explains what you learned throughout the project regarding the amendments and/or your own personal growth.

Possible Products

Here are a few suggestions, but don't feel limited to this list. The only potential products that you **MAY NOT** create are a Powerpoints/Prezis.

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|---|---|---|
| <ul style="list-style-type: none">• Storybook/Fairy Tale• Photo Essay• Infomercial• Timeline• Diary• Quilt• Fan Fiction• Poem/Limerick• Podcast | <ul style="list-style-type: none">• Ballad/Song/Rap• Bulletin Board• Play/Skit• Mobile• Picture Dictionary/ABC Book• Short Film• Web Quest/Virtual Field Trip• Puppet Show• Montage | <ul style="list-style-type: none">• Comic Strip• Collage (With explanations)• Diorama• Kids TV Show• Scrapbook• Newspaper/Magazine• Joke Book• Board Game/Puzzle (No crosswords) |
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*Original illustrations are detailed, attractive, creative, and relate to the text on the page.

Amendments Project Rubric

Student Name: _____

DO NOT LOSE THIS SHEET. YOU WILL TURN IT IN ON March 17th, 2017 ALONG WITH YOUR PROJECT.
5 POINT DEDUCTION FOR NOT HAVING YOUR RUBRIC. Selected Audience: _____

CATEGORY	4	3	2	1
Introduction	Product has a \"grabber\" or catchy beginning that explains what the students should learn, how you made the product, and the reason for your choice of product. Introduction is more than 5 sentences long.	Product has a weak \"grabber\" that explains what the students should learn, how you made the product, and the reason for your choice of product. Introduction is at least 5 sentences long.	A catchy beginning was attempted but was confusing rather than catchy. The introduction poorly explains what the students should learn, how you made the product, and the reason for your choice of product. Introduction is at fewer than 5 sentences long.	No attempt was made to catch the reader's attention in the first paragraph. Introduction is nonexistent or fewer than 3 sentences.
Conclusion	Conclusion explains what you learned throughout the project regarding the amendments and/or your own personal growth. Conclusion is more than 5 sentences long.	Conclusion weakly explains what you learned throughout the project regarding the amendments and/or your own personal growth. Conclusion is at least 5 sentences long.	Conclusion poorly explains what you learned throughout the project regarding the amendments and/or your own personal growth. Conclusion is fewer than 5 sentences long.	No attempt was made to write a conclusion. Conclusion is nonexistent or fewer than 3 sentences.
Neatness	The final product is polished and attractive. Product shows evidence that time was well spent.	The final product is mostly polished and somewhat attractive with minor imperfections. Product shows evidence that time was spent.	The final product is lacking finesse and somewhat attractive with imperfections. Product shows evidence that time was not well spent.	The final product is not neat or attractive. It looks like the student just wanted to get it done and didn't care how it was presented.
Focus on Assigned Topic	The product is related to the assigned topic and allows the audience to have a much deeper understanding about the US Amendments.	Most of the product is related to the assigned topic. The product wanders off at one point, but the audience can still have a basic understanding of the US Amendments.	Some of the product is related to the assigned topic, but the audience does not learn much about the US Amendments.	No attempt has been made to relate the product to the selected audience.
Spelling and Punctuation	There are no spelling or punctuation errors in the final draft of the product or script.	There is one spelling or punctuation error in the final draft of the product or script.	There are 2-3 spelling and punctuation errors in the final draft of the product or script.	The final draft of the product or script has more than 3 spelling and punctuation errors.
Accuracy of Facts	All facts presented in the product are fully accurate.	Almost all facts presented in the product are accurate.	Some facts presented in the product are accurate (at least 70%).	There are several factual errors in the product.
Creativity	The product contains many creative details and/or descriptions that contribute to the learner's enjoyment. The author has really used his/her imagination and creativity to the fullest extent.	The product contains a few creative details and/or descriptions that contribute to the learner's enjoyment. The author has used his/her imagination and creativity well.	The product contains a few creative details and/or descriptions, but they don't contribute to the final product. The author used minimal imagination and creativity.	There is little evidence of imagination and creativity in the product.
Requirements	All of other requirements were met: <input type="checkbox"/> DUE DATE MET <input type="checkbox"/> ORIGINAL WORK/ ILLUSTRATIONS <input type="checkbox"/> AUDIENCE APPROPRIATE <input type="checkbox"/> BILL OF RIGHTS OR <input type="checkbox"/> 27 AMENDMENTS	Almost all of the other requirements were met: <input type="checkbox"/> DUE DATE MET <input type="checkbox"/> ORIGINAL WORK/ ILLUSTRATIONS <input type="checkbox"/> AUDIENCE APPROPRIATE <input type="checkbox"/> BILL OF RIGHTS OR <input type="checkbox"/> 27 AMENDMENTS	Some of other requirements were met: <input type="checkbox"/> DUE DATE MET <input type="checkbox"/> ORIGINAL WORK/ ILLUSTRATIONS <input type="checkbox"/> AUDIENCE APPROPRIATE <input type="checkbox"/> BILL OF RIGHTS OR <input type="checkbox"/> 27 AMENDMENTS	Many requirements were not met. <input type="checkbox"/> DUE DATE MET <input type="checkbox"/> ORIGINAL WORK/ ILLUSTRATIONS <input type="checkbox"/> AUDIENCE APPROPRIATE <input type="checkbox"/> BILL OF RIGHTS OR <input type="checkbox"/> 27 AMENDMENTS

Final score: _____ /32