

CIVICS AND ECONOMICS

Education is not preparation for life; education is life itself. – John Dewey

Parents: Read through the syllabus and sign the electronic version online at mrsmarquez.com

Class Rules

- ★ Be Prompt ★ Be Prepared
- ★ Be Positive ★ Be Productive
- ★ Be Polite

Class Expectations

- ★ Be in seat when tardy bell rings.
- ★ Put name on all papers.
- ★ Use restroom during class changes.
- ★ Maintain a clean and orderly work area.
- ★ Bring all of your supplies to class daily.
- ★ Complete all of your work and turn it in on time.
- ★ No food or drink other than water in a clear bottle is allowed.
- ★ All AK rules and policies shall be observed within the classroom.

Technology

- ★ Do not use electronic devices in class without teacher permission.
- ★ Students are encouraged to bring their own technology to class. However, it is an expectation that students will add the DyKnow software on their personal computers to ensure that their online time is monitored by the teacher.

****Parents and Guardians****

Do not attempt to call or text our student while he or she is in my class for any reason. Should an emergency arise, please contact the front office.

“My mom texted me,” is not an acceptable excuse.

Discipline Policy

Warning
Move Seat/Call home
ASD with teacher
ASD referral to grade administrator
Referral to grade administrator for other consequence

Course Description

CIVICS AND ECONOMICS WILL ALLOW STUDENTS TO ACQUIRE THE SKILLS AND KNOWLEDGE NECESSARY TO BECOME RESPONSIBLE AND EFFECTIVE CITIZENS IN AN INTERDEPENDENT WORLD. STUDENTS WILL NEED A PRACTICAL UNDERSTANDING OF THESE SYSTEMS OF CIVICS AND ECONOMICS THAT AFFECT THEIR LIVES AS CONSUMERS AND CITIZENS. AS INFORMED DECISION-MAKERS, STUDENTS WILL APPLY ACQUIRED KNOWLEDGE TO REAL LIFE EXPERIENCES. WHEN STUDYING THE LEGAL AND POLITICAL SYSTEMS, STUDENTS WILL BECOME AWARE OF THEIR RIGHTS AND RESPONSIBILITIES AND PUT THIS INFORMATION INTO PRACTICE.

Class Resources

mrsmarquez.com is our class website. This site will house the course calendar, notes, important announcements, and more. Please bookmark the website. Password: C104.

Google Classroom is where many class assignments, discussions, and projects will be posted and turned in.

Office Hours - 6:55-7:20 & 2:30-2:50

I am also available by appointment, but you MUST check with me beforehand to see if I am available when you would like to meet. You can reach me at annaleighb.marquez@cms.k12.nc.us.

Please keep in mind that I am not your personal alarm, study buddy, post it note, and agenda. I will be happy to clarify an assignment, but please do not email me in the middle of the night to ask what you were supposed to do for homework.

Grading

90-100=A	70%
80-90=B	Tests/Projects/
70-80=C	Quizzes
60-70=D	30%
59-below=F	Classwork/Homework

Testing Schedule

1st 9 Weeks

9/11 Unit 1 Test
Foundations of American Government
9/28 Unit 2 Test
Functions of American Government
10/12 Unit 3 Test
Amendments and the Supreme Court
10/26 and 10/29 Midterm Exams

All dates are tentative and subject to change at the teacher's discretion

Class Materials

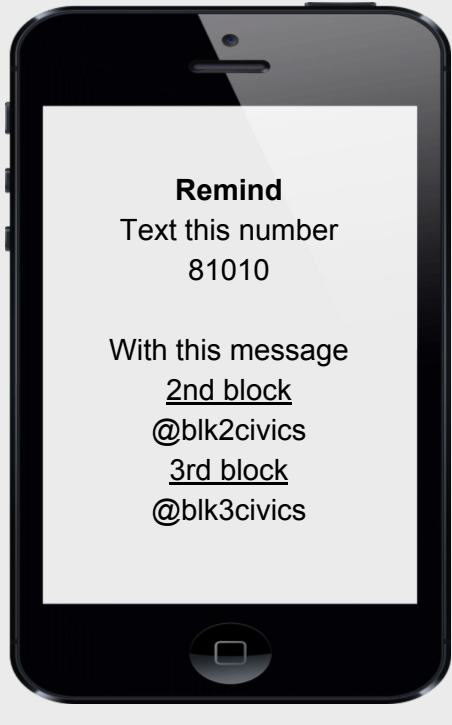
To be brought DAILY

- 3 ring binder (1 1/2 to 2 inches)
- Pens (blue or black ink ONLY) and pencils.
- Highlighter
- Notebook Filler Paper
- 10 dividers
- Headphones

Not Required but certainly appreciated!

- Hand Sanitizer
- Tissues
- Command strips
- Colored copy paper
- White copy paper
- Markers
- Colored Pencils
- Poster Paper

Remind



Progress Reports

Parents, please take the time to check your son/daughter's progress in my class throughout the semester. Should you have questions regarding your child's grade in my class, feel free to call the school or email me. Grades will be updated frequently; therefore, checking our scholar's grade on a weekly basis will give you a great indication of how he or she is doing in the class.

Classwork and Homework

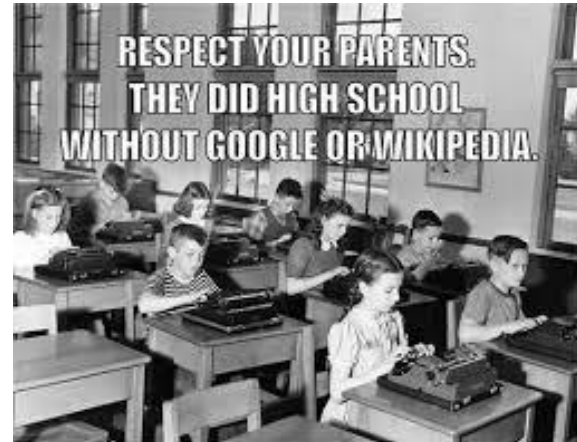
- ❖ Classwork not completed during class will be assigned for homework.
- ❖ All assignments MUST have YOUR NAME, THE DATE, AND THE TITLE of the assignment.
- ❖ All important dates and assignments are written on the board. You are responsible for writing these down in your agenda.
- ❖ Your handwriting must be legible- if I cannot read it, I cannot grade it!
- ❖ Assignments with frayed edges (from being pulled out of your notebook) will not be given full credit- remove the edges!
- ❖ You may NOT work with a partner or partners unless I specifically give you permission to do so.

Late Work

- ➔ If you are absent due to an excused absence, the homework that was assigned prior to your absence is due upon your return.
- ➔ There will be a 10% deduction per day for late assignments with a maximum penalty of 50%.
- ➔ After five days, students will be expected to complete an alternative assignment to receive 50%.
- ➔ If an assignment is not complete on the due date, please complete a "Keeping the Blues Alive" sheet and turn it in.

Absentee Policy

- Copy notes from a friend or online.
- Find your missing work in the absentee drawer when you return. This class follows a strict 5 day work make-up policy per day missed. Remember, it is your responsibility to ask for any work missed.
- If you are absent from class before a scheduled test and no new material was introduced, you will be required to take the test on the scheduled day (Be Prepared!).
- Students are expected to be present every day. However, if a student should be absent on the day of a test or quiz, they are expected to take a make-up test within five days of their return to school. This will not be the same assessment as the one given on the original test day. Make-up exams must be scheduled immediately upon your return to class.
- Students with an unexcused absence will receive a zero for any assignment or exam given on the day of the unexcused absence.



Course Outline

- Unit 1 - Foundations of American Government
- Unit 2 - Functions of American Government
- Unit 3 - Amendments and the Supreme Court
- Unit 4 - Citizenship and Voting
- Unit 5 - Personal Financial Literacy
- Unit 6 - Principles of Economics
- Unit 7 - Government and the Economy
- Unit 8 - North Carolina and the World

Please go to my website mrsmarquez.com, to complete the online form.

**IF YOU ARE UNABLE TO COMPLETE THE ONLINE FORM,
PLEASE READ THE COURSE INFORMATION, SIGN, AND
RETURN THIS SHEET TO MRS. MARQUEZ.**

Students:

Please sign below to signify that you have read the course sheet for Mrs. Marquez's class. Keep it in your notebook. You will be responsible for the information throughout the year.

Student printed name

Student signature

Parents/Guardians:

Check all the statements that apply to how you would like to communicate with Mrs. Marquez about your student's progress. I will, of course, call for major concerns or accomplishments, but with approximately 100 students, I like to know how you would prefer to communicate.

_____ I/We have internet access at home, so we will check PowerSchool at least twice per week to check on my/our student's progress. I/We will contact Mrs. Marquez about any concerns we have.

_____ I/We plan to email Mrs. Marquez weekly or monthly for an update.

_____ I/We do not have internet access at home, but I/we would like to have regular contact with Mrs. Marquez. I/we will call for an update on a regular basis.

_____ Other: _____

Please sign below to indicate that you have read the course sheet for Mrs. Marquez's class and that you will help your student be accountable for the information. If you have questions about the course or your student's work, please do not hesitate to contact me; **email is the best way to reach me quickly**. See the front of this sheet for my email address.

Parent/Guardian printed name

Parent/Guardian signature

Parent/Guardian **e-mail**
(please print)

Parent/Guardian **daytime** phone number

Parents and guardians, please CIRCLE the best way for me to contact you:
e-mail **phone**